## Read...Read...Think...Write...Read...Write...Think...Think...Write...Read



2.

3.

## STUDENT NEWS NET (TM)

## **Writing Practice: Student Summary**

Name:			
Teacher: Class:			

Date range: _			

Students - take charge! Help your teachers by keeping track of your progress in reading and writing. In the education world of words, this form is called a "self assessment."

Being able to read and write at a high level is important for any career and can even earn you scholarships to continue your education after high school. If you play sports, you and your coaches are tracking your progress. If you play a musical instrument, you practice to improve your skills. Think of this summary in a similar way.



1. List all Student News Net stories you read within the date range above (note the ID number on stories):

Headline	Story ID#	Writing Practice Completed (Yes/No)
1.		
2.		
3.		
4.		
5.		

5.								
Of the stories liste State why you tho		than 150 v	words, NOT	「characters	!) of one y	ou thou	ight was	interesting.
Vocabulary: List vo					emember a	and revi	iew. Follo	owing the
1)								
2)								
3)								

ľ	Vocabulary continued
	4)
	5)
H S	Have you noticed any change in your reading or writing since your last summary? It's fine to say no but if you have undersummarize what you have noticed. For example, are you gaining confidence?
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